

2025-2026 School Plan – Ridgeview Middle School

VISION

Our students see connections between what they learned today and pathways they may take in the future.

MISSION

We illuminate pathways to the future.

VALUES

PRIDE: Positivity, Readiness, Integrity, Diversity, Empathy

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
Students' grasp of foundational numeracy concepts will improve throughout the year.	<ul style="list-style-type: none"> All students, Gr. 6-8, will write a benchmark/universal screener assessment at the start of the year to assess retention of previous grades' skills to guide classroom instruction, individual supports, and professional learning focii. Assessments of foundational concepts will be implemented throughout the year after instruction to monitor student understanding, set common standards, target supports, and guide professional learning. Teachers will engage in professional learning throughout the year around research- and evidence-based teaching strategies for foundational numeracy concepts. 	<ul style="list-style-type: none"> Students will show improved performance on end-of-year comprehensive math assessments compared to the beginning of the year. A greater percentage of Gr. 7 students will achieve the Acceptable standard on the provincial math assessment compared to last year. 	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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<p>Students will exhibit an increased awareness of 1) potential future career pathways and 2) the relevance of current studies.</p>	<ul style="list-style-type: none"> • All students in Gr. 6-8 will start a profile in myBlueprint • Teachers will incorporate at least one lesson into the majority of topics/units that relates the current concept(s) with a career field • Each student will create at least one infographic about a career or career field to be displayed in the school. 	<ul style="list-style-type: none"> • Indicators in the Provincial Student Wellness and Education Survey (Student Perception Survey) pertaining to students' sense of belonging and connection to the school will show an improvement from the previous year. 	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
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